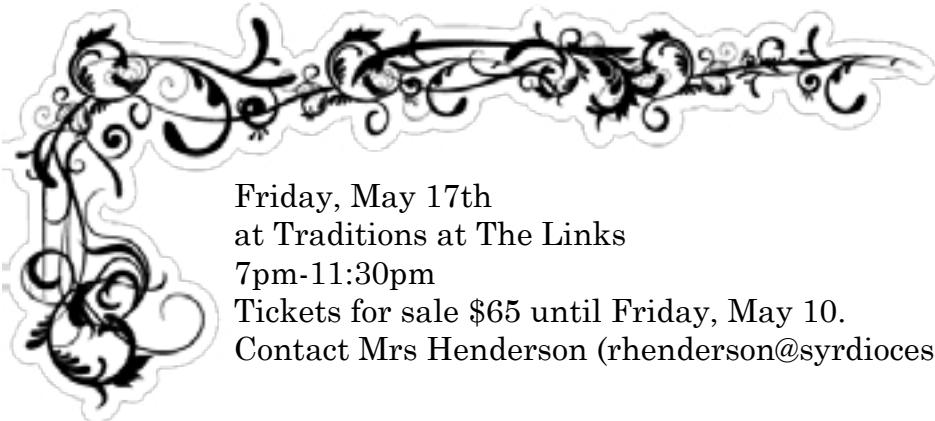


BISHOP LUDDEN

BISHOP LUDDEN JR-SR HIGH SCHOOL NEWSLETTER | MAY 2019

GALA AND AFTER THE GALA NEWS



Friday, May 17th

at Traditions at The Links

7pm-11:30pm

Tickets for sale \$65 until Friday, May 10.

Contact Mrs Henderson (rhenderson@syrdiocease.org) with any questions.

A packet of information was given to juniors and seniors recently in house. In order for things to run efficiently, we need your cooperation in this matter. This paperwork must be returned in its entirety by no later than Friday, May 10th. The packet must be completed and returned in order for the students to attend these events. If a student needs another packet, another copy can be obtained in the Counseling Office from Ms. DePaulis.

After the Gala Wish Lists:

Juniors and seniors created a Wish List of prizes to be raffled off at the After the Gala. Some are obviously dream items, but if you feel so inclined to donate something off the list you can bring donations in the the Counseling Office. As always we appreciate your continued support!

Items are:

headphones	Coach wristlet/wallet	microwave
airpods	movie basket	State Fair passes
mini fridge	Keurig with K-cups	Bishop Ludden sweatshirt
television	car care kit	Date night basket
apple watch	travel mug with DD gift card	wireless mobile photo printer
Bath & Body sets for women	Ticketmaster gift card	Delta Sonic & gas card combo
Bath & Body sets for men	Roku/Firestick	
laundry basket with supplies, sheets and mattress pad	Amazon Echo	
	desk set with Target gift card	



Friday, May 3rd is our Annual Inter-Generational Ball at St Camillus!

A TRADITION OF EXCELLENCE

8TH GRADE MOVING UP

GRANDPARENTS MASS

MAY 29TH

MAY 31ST

PLEASE RSVP TO
CCORCORAN@SYRDIOCESE.ORG

SUMMER BASKETBALL CAMP



Tyler Lydon and John Gillon are hosting basketball camps at Bishop Ludden this summer.

Lydon's Basketball Camp

July 29th-August 1st

9am-3pm

Open to boys and girls between the ages of 8 to 15.
Register at LMCAthletics.com.

Gillon's Camp

July 23rd-July 26th

9am-3pm

Open to boys and girls between the ages of 8 to 15.
Register at LMCAthletics.com.

DOUG'S TO GO



FISH FRY

FRIDAY, MAY 10

11AM-6PM

BISHOP LUDDEN PARKING LOT

MOTHER'S DAY PLANT SALE

Looking for an easy and colorful gift for mother's day?

The softball team is organizing a plant sale!

10" Hanging Baskets of Zonal Geraniums, New Guinea Impatiens, Million Bells, Petunias, Boston Fern and more!

6" indoor plants of Rieger Begonia or Gerber Daisy.

Or 6" Hydrangea 3-4 plants available in pink and blue.

Orders due by April 30th and pick-up will be Friday, May 10 from 2-6 pm in school parking lot. Please give orders to any softball player or email katieboyea@yahoo.com.

More information, including order forms, are online.

TO ALL WANNA BE TRAVELERS!

Now is the time to plan for the 2020 Europe Trip.

We will be going from Spain to France. This includes Madrid and Barcelona in Spain and Paris and Normandy in France.

We will go to the Prado museum, visit Versailles and the American cemetery in Normandy, along with many other exciting places.

This is a great opportunity to broaden your son or daughter's perspective, especially those who are looking to attend college.

Cost includes airfare, hotels, breakfast and dinner, as well as the entrance to the sites we are visiting.

While the trip is designed for students, parents and other family members may also enroll. The group size is limited.

Price increases the nearer we get to departure. Please don't wait. Enroll now! Go to eftours.com/2145772PZ or call 1 800 665 5364 to enroll.

For more information or any questions, please contact Mrs. Pietropaolo at spietropaolo@syrdiocease.org

"Twenty years from now you will be more disappointed by the things you didn't do than by the ones you did do. So throw off the bowlines, sail away from the safe harbor. Catch the trade winds in your sails. Explore. Dream. Discover."

author unknown

MATH LEAGUE NEWS

Fourteen Bishop Ludden students participated in the New York Mathematics League. After six contests throughout the year, Bishop Ludden finished in third place in the central region which includes counties from Jefferson County in the north to Chemung County in the southern tier. Our top three scorers were Bailey Thieben, Nguyen Nguyen, and Tom Westers. Congratulations on a great job in our first year of participation!

CELEBRATING WITH ST. CAMILLUS



The Easter Bunny arrived a few days early at The Centers at St. Camillus in the form of several of our Junior High School students. They surprised St. Camillus residents with a big basket of colorful Easter eggs accompanied by meaningful intergenerational visits and fellowship.

SPRING MUSIC NOTES

Ludden's Concert Choir is heading to New York City on May 10th-May 11th to perform in a vocal music festival and to see "My Fair Lady" on Broadway! Many thanks to all the parents and students who helped out with raising money for this trip! We've met our goal and are excited to go!



SPRING CONCERT

Wednesday, May 22nd at 7pm!

The choruses and bands will perform and our graduating seniors will be recognized!

Reminder:

Concert dress for Jr. High Chorus: SOLID white tops/ shirts, black pants or skirts. No sneakers.

Concert dress for Concert Choir: Long, black dresses, black/ dark suits or tuxes.

Once again, we will have a reception following the Spring Concert for our performers and audience! If you are willing to contribute some kind of tasty treat or drink for this reception, and/ or help out in some way, please email Mrs. Prowak, our reception parent coordinator, at cprowak@gmail.com. The more, the merrier! THANK YOU!

THEATER DEPARTMENT NEWS



The Trial of the Wicked Witch

Friday, June 7 at 7

Saturday, June 8 at 1 and 7

Tickets at the door. \$5



The Bishop Ludden summer show will be on August 9 and 10 this year . There will be a meeting on Thursday, May 2 during house for current students. Please contact Mr. P at tpietropaolo@syrdiocease.org if interested

COUNSELING NEWS

Congratulations to the following 17 students who will be earning the honor of being inducted into the National Honor Society:

Emily Bouchard
Jayden Burney
Liam Casey
Andrew Cervantes
Ryan DeVaney
Isaiah Horne

Noah Kerwin
Brigid Lawless
Cassidy Lenchert
Jack Moen
Rose Morris
Nguyen Nguyen

Katelyn Oswalt
Antonia Scutari
Sarah Thompson
Megan Virkler



They should be proud of their many accomplishments as they have worked hard for this honor!

During this evening, there were also awards presented to 4 senior members of the Honor Society who represent each of the 4 cornerstones of the National Honor Society:

Scholarship (Grace Murry),
Leadership (Olivia Boyea),
Character (Danial Cacchione)
and Service (Patrick McGarvey).



A special thank you goes out to the senior members who helped introduce the new inductees and to the Honorable Julie Cecile, Class of '84, who gave a very inspiring speech on what it means to be a member of National Honor Society. Congratulations to all of these students on their incredible accomplishments!



Before spring break, members of the National Honor Society filled care packages with snacks, tissues and other fun items, to send to 30 alumni from the Class of 2018 as a way to send positive thoughts before finals begin. Thank you to Mairead McIntyre and Patrick McGarvey for spearheading this project!

IMPORTANT REMINDERS FOR SENIORS AS WE APPROACH THE END OF THE SCHOOL YEAR

CHECK YOUR EMAIL!

This is where colleges will send valuable information like upcoming orientations, placement testing requirements, scheduling days, housing information, etc.

Families should review and accept financial aid packages. If there is an error, students can contact the financial aid office. Families can also meet with the financial aid office at the college to review information if there are questions or changes.

Scholarships are consistently being posted and updated through emails to students as well as on the students' Naviance accounts. Many applications are due at the end of May.

Students having taken courses through OCC or Le Moyne College should send an official transcript to the college they are attending in the Fall of 2019.

AP scores can also be sent to colleges through collegeboard.org. Many colleges will have listed on their websites what scores are accepted for college credit.

Students who have not sent official scores for the SAT and ACT (for those colleges it is required for) should also send those to the college which they are attending through the following websites: collegeboard.org or act.org

Students received Final Transcript Request paperwork in Religion class. Final transcripts are sent by the Counseling Office to the indicated college a student is attending in the Fall of 2019. These transcripts are sent at the beginning of July once all grades are finalized.

AP EXAMS:**May 10**

AP US History (A.M.) and AP Art submission

May 13

AP Biology (A.M.)

May 14

AP Calculus (A.M.)

May 15

AP English Language (A.M.)

May 16

AP World History (A.M.), AP Statistics (P.M.)

IB INFO

Bishop Ludden is currently a candidate school for authorization to offer the International Baccalaureate Diploma Programme (DP). Once authorization is completed, we can anticipate offering IB courses starting September, 2020.

The IB Diploma Programme (IB DP) includes at least one course from each of six subject areas: English Literature, Second Language, Individuals & Societies, Science, Mathematics, and the Arts. The IB DP has unique Core requirements, including a class called Theory of Knowledge (TOK), a program of Creativity, Activity, and Service (CAS), and a major research project called the Extended Essay (EE). A final key component that underlies all IB academics is “international-mindedness.”

What puts the “international” into IB study?

The deepest roots of the IB programme extend to the late 1940s, when French educator Marie-Thérèse Maurette wrote “Educational Techniques for Peace. Do They Exist?” Her framework for education guided a group of Swiss teachers to design the curricula and exams that became the original IB Organization. Their main objective was to provide an internationally acceptable university admissions qualification suitable for the growing mobile population of young people whose parents were part of the world of diplomacy, international and multi-national organizations, by offering standardized courses and assessments for students aged 16 to 19.

International schools recognize that successful leaders of the future must be prepared to comprehend many peoples and cultures both at home and abroad. The IB DP organizes its content courses into an international framework to help broaden students’ perspectives in all problem solving. The IB DP refers to this as “international-mindedness,” a main component of the IB educational experience.

What does international-mindedness in a school look like?

Much of international-mindedness already exists at Bishop Ludden, although perhaps not in a comprehensive, deliberate manner. In preparing to be authorized for the IB DP, Bishop Ludden has begun to refine and further develop its efforts toward more internationally-minded education.

An IB DP school consciously chooses to strive toward these general goals:

- 1) Live its philosophy and values.** For Bishop Ludden, this includes furthering the mission of Jesus Christ by teaching and proclaiming the Gospel, promoting, developing and appreciating the sacredness of the whole person, and fostering spiritual growth, moral development, academic excellence, extracurricular achievement, critical thinking and life-long learning. We explicitly state that we instill in our Catholic school community the need to serve as people who evaluate our world in light of the vision of Jesus Christ, who are stewards of the earth and its gifts, and are active information participants who collaborate in creating a world based on peace and justice. (excerpts from Bishop Ludden Philosophy and Mission statements.)
- 2) Commit to international-mindedness from the top down.** From the highest administrative leaders to the individual teachers and students, international-mindedness is kept central.
- 3) Include it in the curriculum.** By teaching the formal IB curriculum, teachers and students consider internationalism at every opportunity.
- 4) Celebrate school culture.** A unique, personalized school culture is to be nurtured for what is already is, and for its ability to accommodate and support new participants from any culture.
- 5) Support families in transition.** An extension of school culture, where the school recognizes and acts on its unique position to support families new to the community or to the culture.
- 6) Enable linguistic fluency.** Language learning and proficiency is a critical tool to operating in any culture. Schools shoulder an enormous responsibility in promoting language skills.
- 7) Commit to service learning.** Bishop Ludden administers an effective service program, but the IB DP also has required service components, designed to promote empathy, improve community conditions, and stimulate both cooperation and learning.
- 8) Broaden teaching practice and professional development.** IB DP teachers receive regular professional development and mentoring, and are provided superior materials that include international cues.
- 9) Enrich student life.** International awareness has always been a hallmark of effective education. International travel or study, student exchange programs, and field trips are key components of this kind of enrichment.
- 10) Believe education is the key.** An IB DP school positions itself to open the minds of students to international-mindedness and global awareness. International competency further strengthens the abilities of students as they progress toward post-secondary education and experiences.

DEVELOPMENT NEWS

We are in NEED of volunteers for Sweepstakes - any amount of time is great! Friday at 4pm, Saturday morning at 10:30am and Saturday from 1-4:30pm. Contact Emily at 315.459.7201 or ewheeler@syrdiocese.org

Class Reunions coming soon! 1969, 1974, 1979, 1989, 1999. Visit our Reunions Page under Alumni on our website for more information.

SAVE THE DATE

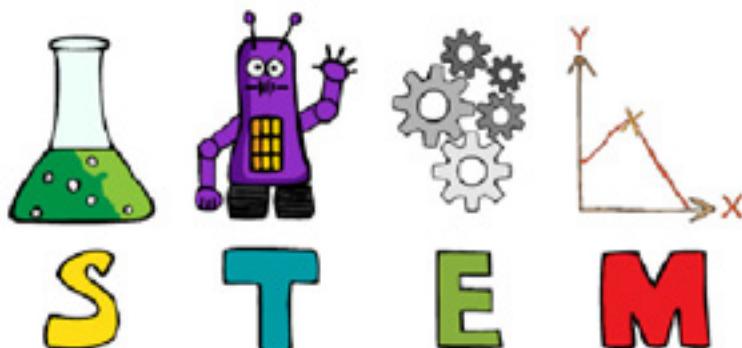
MONDAY, AUGUST 5TH

BISHOP LUDDEN JR-SR HIGH SCHOOL

PATRICK T. MATHEWS '95

Gaelic Knights Open

STEM CLUB NEWS



REGISTRATION IS NOW OPEN!

WHO: Students entering grades 3 through 8.

WHAT: STEM Camp, exploring Lego Robotics, Drones, Kites, outdoors activities, and a variety of STEM exploration activities.

WHEN: Thursday June 27, Friday June 28, Monday July 1, and Tuesday, July 2, 2019. 8am-4pm.

COST: \$125

More information online, at BishopLudden.org under News & Announcements

SUMMER READING EXTRAVAGANZA



Date: Mon-Thursdays July 8th - 18th, 2019.

Where: Bishop Ludden Junior / Senior High School

Cost: \$60.00 per student per day or \$240.00 per week

For more information, please contact Sr. Beth Anne Dillon at badillon@syrdiocese.org

ALUMNI IN THE NEWS



Bishop Ludden grad, now a lecturer at Stanford, wins prestigious

Nicholas Friedman, who grew up between Westvale and Fairmount, won the 2018 New Criterion Poetry Prize. The New Criterion is a publisher that focuses on highlighting “well-made poems that display linguistic sensitivity and aesthetic intelligence.” This annual award honors one poet per year with a \$3000 cash prize and the publication of their manuscript. Friedman was the 18th award recipient and as a result, his debut poetry collection, “Petty Theft” was published in late 2018.

After graduating from Bishop Ludden in 2003, Friedman attended the State University of New York at Geneseo to pursue a bachelor’s degree in English. Upon graduation, Friedman worked at a medical billing company in Syracuse. In 2010, he attended the MFA program at Cornell University, where he graduated in 2012. Friedman was a lecturer at Cornell for two years after graduation. In 2014, Friedman was awarded a Wallace Stegner Fellowship and moved out to California, where he currently works as a Jones Lecturer at Stanford University.

His work has appeared in publications such as The New York Times and POETRY.

We spoke with him recently about his writing. The interview below was edited for length.

How did you get into poetry?

I started writing poetry in earnest only after graduating from Geneseo. I was reading a lot of Robert Frost at the time, and I remember thinking, “How hard could it be to write a sonnet?” I found the answer to this question by writing a series of abysmal, 14-line embarrassments.

Despite these early failures, I became hooked on the feeling of magic that comes with procuring something from nothing. With improvement came the even greater satisfaction that my poetry might cause a stranger to feel a sense of connection — or even pleasure.

What is the significance of the title of your collection, “Petty Theft”?

The title of the book is also the title of one the poems in the collection, and I think a lot of it deals with losses both minor and major. Sometimes those losses feel like the product of trickery, sometimes they feel like the product of something kind of being forcibly taken away. So what I was hoping with the title was that I could offer a capacious understanding of the material - rounding it into a single space of loss.

Your collection explores the oddity of the everyday - sort of turning the mirror onto the reader to examine their own life. It’s by no means sentimental and often skirts along the edges of disillusionment -- yet there is curiosity and a playfulness to your writing. How did you find yourself striking a balance in “Petty Theft”?

I think I’m often reminded of eulogies when I think of humor, strangely enough. If you’ve ever been to a funeral and heard someone tell a loving joke that involves the person who has just been lost, you know how warm that can feel and just how painful that can feel right after. So I’m always kind of looking to keep a balance between seriousness and play because I always want to appeal to a reader in an immediate way -- and sometimes humor has a way of creating a kind of misdirection that will trick a reader into investing emotionally, even when they don’t believe they’re doing that.

You adhere to a poetry style that gives a nod to “greats” such as Dana Gioia and Charles Martin, while breaking new ground with how form is utilized as well as with topics and themes. Considering such evolution, how do you see poetry changing and what role does it play in the twenty first century?

I think that poetry has definitely shifted toward political mindedness...specifically there’s an attempt to reach people on a basis of identity or political concern. So that’s one direction that I see poetry heading -- there are poets who are using poetry as a political messaging system, and I think that it is increasingly popular way of utilizing the art. I think there will always be room for poetry that seeks to undermine its own utility, and that works to bring some luminousness to that everyday experience.

continued on next page

ALUMNI IN THE NEWS

So one thing that I always tell my introductory writing students is you don't need to set out to write a poem on "love" with a capital "L", "death" with a capital "D", or "god" with a capital "G" -- so I think that while, yes, there are lots of poets who are committing themselves fully to political matters, there will always be room for the kind of absurdities that illuminate our experience.

Several of your poems explore aspects of the American carnival and magic acts. What drew you to explore these themes?

I think I was drawn to those figures because, at least in part, they are marginal and they are kind of on the sidelines of our attention. I think it's interesting, at least I would hope be interesting, to draw lines between a reader and a figure that they might not otherwise have considered. They also tend to be in some ways representative of the American dream. They're making these extreme attempts to piece life together, to get a dollar out of the hand of a passerby. So they seem like, to me anyway, interesting figures for the capitalist American dream and the problems that come with it.

In your opinion, how can poetry help heal a toxic political and cultural climate?

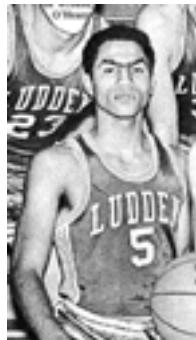
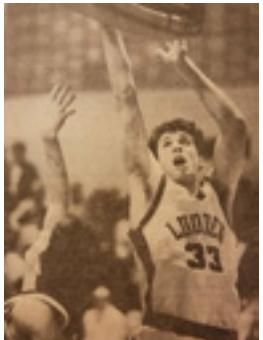
I'm skeptical of the idea that poetry must or will have therapeutic effect on the reader. In fact, I think if poetry has one job it's to kind of stir up thought or emotion that is uncomfortable to the reader. So that effects some kind shift in their world-view, however small. I think that the hope for pleasure or comfort is bound up with the satisfaction that comes from seeing someone else's humanity reflected in your own or vice versa.

What is a project you're looking forward to in the year ahead?

I am currently working to finish my second collection of poems, which is tentatively titled, "The Horns of Moses." It concerns itself with, among other things, the joys and terrors of new parenthood, threats of nuclear proliferation, and also eulogies for some monumental figures. So I'm trying to run the full gamut from new life to the end thereof (laughs).

CNY'S GREATEST HIGH SCHOOL ATHLETES

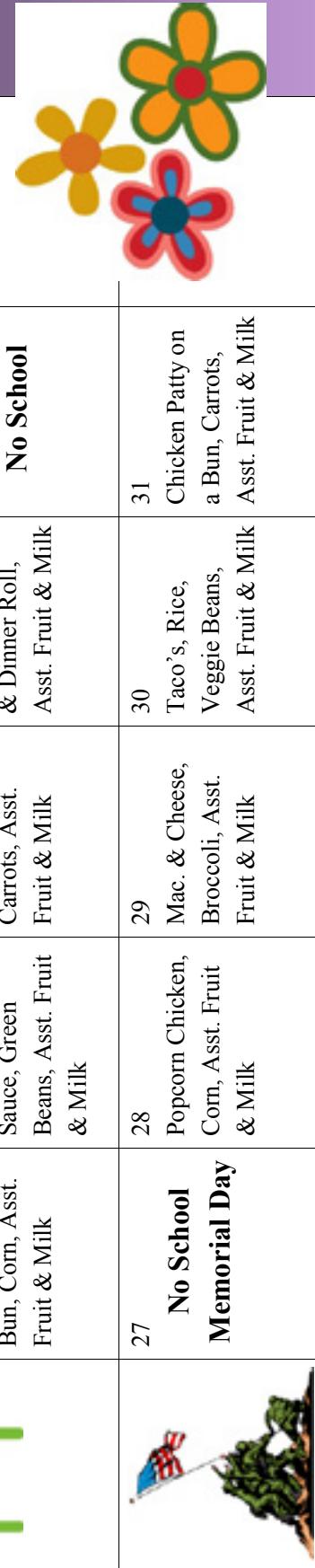
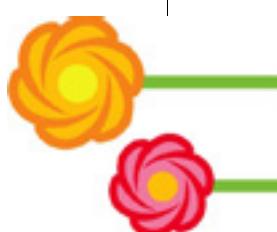
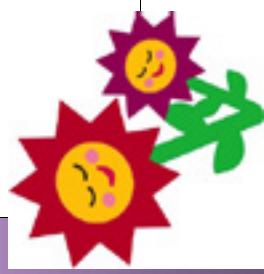
Congratulations to Bishop Ludden Athletes Joan Thornton '76, Len Rauch '87, Phil Harlow '69, Gretchen Burns '78, Mark Wadach '69, Martha Mogish '77 and John Johnstone '87 for being named to the Central New York's 100 greatest high school athletes of all time list!



John Johnstone '87

May

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 Breakfast Sandwich, Carrots, Asst. Fruit & Milk	2 Popcorn Chicken, Corn, Asst. Fruit & Milk	3 Asst. Pizza, Veggie Beans, Asst. Fruit & Milk	4
6 Hot Dog on a Bun, Fries, Asst. Fruit & Milk	7 Chicken Fajita, Broccoli, Asst. Fruit & Milk	8 French Toast Sticks, Sausage, Asst. Fruit & Milk	9 Chicken & Gravy over Rice, Carrots, Asst. Fruit & Milk	10 Nachos Grande, Veggie Beans, Asst. Fruit & Milk	11	
12	13 Popcorn Chicken, Corn, Asst. Fruit & Milk	14 Mac. & Cheese, Broccoli, Asst. Fruit & Milk	15 Meatball Subs, Green Beans, Asst. Fruit & Milk	16 Sloppy Joes on a Bun, Carrots, Asst. Fruit & Milk	17 Tacos, Rice, Veggie Beans, Asst. Fruit & Milk	18
					No School	
20	21 Hamburger on a Bun, Corn, Asst. Fruit & Milk	22 Pasta w/ Meat Sauce, Green Beans, Asst. Fruit & Milk	23 Grilled Cheese, Carrots, Asst. Fruit & Milk	24 Chicken Nuggets & Dinner Roll, Asst. Fruit & Milk	25	
27 No School Memorial Day	28 Popcorn Chicken, Corn, Asst. Fruit & Milk	29 Mac. & Cheese, Broccoli, Asst. Fruit & Milk	30 Taco's, Rice, Veggie Beans, Asst. Fruit & Milk	31 Chicken Patty on a Bun, Carrots, Asst. Fruit & Milk		



May 2019



Instructional Days 21

Total 156

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 Grades 7 & 8 Math Testing Day 2	2	3	4 SAT Testing @]
5	6	7	8	9	10 AP US History AP Art Due Mid 1/4 ends Day 1	11 Spring Sweep- stakes Concert Choir to Music Fest
	Day 1	Day 2	Day 1	Day 2	Day 1	
12 Mother's Day	13 AP Bio Day 2	14 AP Calc. Day 1	15 AP English Day 2	16 AP World Hist. AP Stats Prog. Rep. Issued Day 1	17 GALA Day 2	18
19	20 12th Gr. Retreat Day 1	21	22 Spring Concert 7pm Day 1	23	24 No School Day 2	25
26	27 Memorial Day No School No Staff Day 1	28	29	30	31 Grandparents Breakfast/Mass School Mass Day 1	